

Practice Assignment: Complex Graphical Displays

Questions 1–6: For this assignment, you will be practicing the skills learned in the in-class activity using another *New York Times* graphical display called “Racial Diversity by Neighborhood.”¹

Go to:

<https://www.nytimes.com/2020/01/30/learning/whats-going-on-in-this-graph-racial-diversity-by-neighborhood.html>.

1) What do you notice from the graphical display?

Answers will vary.

2) What do you wonder from the graphical display?

Answers will vary.

3) What might be the purpose or intention of this graphical display?

Answers will vary.

4) From 1980 to 2017, describe how the diversity of neighborhoods changed.

Answers will vary.

Sample answer: Neighborhoods in the United States grew to be more diverse.

5) If the graph was recreated using data from the 2020 U.S. Census, what do you think the new graph would show regarding diversity in our neighborhoods?

Answers will vary.

6) How do you define diversity? Would you want to add/remove anything from the graphical display?

Answers will vary.

¹ The Learning Network. (2020, February 28). *What’s going on in this graph | Racial diversity by neighborhood*. The New York Times. <https://www.nytimes.com/2020/01/30/learning/whats-going-on-in-this-graph-racial-diversity-by-neighborhood.html>

