

Practice Assignment: Complex Graphical Displays

Questions 1–6: For this assignment, you will be practicing the skills learned in the in-class activity using another *New York Times* graphical display called “Racial Diversity by Neighborhood.”¹

Go to:

<https://www.nytimes.com/2020/01/30/learning/whats-going-on-in-this-graph-racial-diversity-by-neighborhood.html>.

- 1) What do you notice from the graphical display?
- 2) What do you wonder from the graphical display?
- 3) What might be the purpose or intention of this graphical display?
- 4) From 1980 to 2017, describe how the diversity of neighborhoods changed.
- 5) If the graph was recreated using data from the 2020 U.S. Census, what do you think the new graph would show regarding diversity in our neighborhoods?
- 6) How do you define diversity? Would you want to add/remove anything from the graphical display?

¹ The Learning Network. (2020, February 28). *What’s going on in this graph | Racial diversity by neighborhood*. The New York Times.
<https://www.nytimes.com/2020/01/30/learning/whats-going-on-in-this-graph-racial-diversity-by-neighborhood.html>